



# Race to the Top

## Technical Review Form - Tier 1



### A. State Success Factors

	Available	Tier 1
<b>(A)(1) Articulating State's education reform agenda and LEA's participation in it</b>	<b>65</b>	
(i) Articulating comprehensive, coherent reform agenda	5	
(ii) Securing LEA commitment	45	
(iii) Translating LEA participation into statewide impact	15	
(A)(1) Reviewer Comments:		
<b>(A)(2) Building strong statewide capacity to implement, scale up, and sustain proposed plans</b>	<b>30</b>	
(i) Ensuring the capacity to implement	20	
(ii) Using broad stakeholder support	10	
(A)(2) Reviewer Comments:		
<b>(A)(3) Demonstrating significant progress in raising achievement and closing gaps</b>	<b>30</b>	
(i) Making progress in each reform area	5	
(ii) Improving student outcomes	25	
(A)(3) Reviewer Comments:		

<b>Total</b>	<b>125</b>	<b>0</b>
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## B. Standards and Assessments

	Available	Tier 1
<b>(B)(1) Developing and adopting common standards</b>	<b>40</b>	
(i) Participating in consortium developing high-quality standards	20	
(ii) Adopting standards	20	
(B)(1) Reviewer Comments:		
<b>(B)(2) Developing and implementing common, high-quality assessments</b>	<b>10</b>	
(B)(2) Reviewer Comments:		
<b>(B)(3) Supporting the transition to enhanced standards and high-quality assessments</b>	<b>20</b>	
(B)(3) Reviewer Comments:		
<b>Total</b>	<b>70</b>	<b>0</b>

## C. Data Systems to Support Instruction

	Available	Tier 1
<b>(C)(1) Fully implementing a statewide longitudinal data system</b>	<b>24</b>	
(C)(1) Reviewer Comments:		
<b>(C)(2) Accessing and using State data</b>	<b>5</b>	

(C)(2) Reviewer Comments:

**(C)(3) Using data to improve instruction**

**18**

(C)(3) Reviewer Comments:

**Total**

**47**

**0**

## D. Great Teachers and Leaders

**Available**

**Tier 1**

**(D)(1) Providing high-quality pathways for aspiring teachers and principals**

**21**

(D)(1) Reviewer Comments:

**(D)(2) Improving teacher and principal effectiveness based on performance**

**58**

(i) Measuring student growth

5

(ii) Developing evaluation systems

15

(iii) Conducting annual evaluations

10

(iv) Using evaluations to inform key decisions

28

(D)(2) Reviewer Comments:

**(D)(3) Ensuring equitable distribution of effective teachers and principals**

**25**

(i) Ensuring equitable distribution in high-poverty or high-minority schools

15

(ii) Ensuring equitable distribution in hard-to-staff subjects and specialty areas

10

(D)(3) Reviewer Comments:

**(D)(4) Improving the effectiveness of teacher and principal preparation programs**

**14**

(D)(4) Reviewer Comments:

**(D)(5) Providing effective support to teachers and principals**

**20**

(D)(5) Reviewer Comments:

**Total**

**138**

**0**

## **E. Turning Around the Lowest-Achieving Schools**

**Available**

**Tier 1**

**(E)(1) Intervening in the lowest-achieving schools and LEAs**

**10**

(E)(1) Reviewer Comments:

**(E)(2) Turning around the lowest-achieving schools**

**40**

(i) Identifying the persistently lowest-achieving schools

**5**

(ii) Turning around the persistently lowest-achieving schools

**35**

(E)(2) Reviewer Comments:

<b>Total</b>	<b>50</b>	<b>0</b>
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## F. General

	Available	Tier 1
<b>(F)(1) Making education funding a priority</b>	<b>10</b>	
(F)(1) Reviewer Comments:		
<b>(F)(2) Ensuring successful conditions for high-performing charter schools and other innovative schools</b>	<b>40</b>	
(F)(2) Reviewer Comments:		
<b>(F)(3) Demonstrating other significant reform conditions</b>	<b>5</b>	
(F)(3) Reviewer Comments:		
<b>Total</b>	<b>55</b>	<b>0</b>

## Competitive Preference Priority 2: Emphasis on STEM

	Available	Tier 1
<b>Competitive Preference Priority 2: Emphasis on STEM</b>	<b>15</b>	
Competitive Reviewer Comments:		
<b>Total</b>	<b>15</b>	<b>0</b>

## Absolute Priority - Comprehensive Approach to Education Reform

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	Available	Tier 1
Absolute Priority - Comprehensive Approach to Education Reform		No
Absolute Reviewer Comments:		
Total		0
Grand Total	500	0

Signatures

Reviewer Signature	Reviewer Name (Print)	Date
Panel Monitor Signature	Panel Monitor Name (Print)	Date
Competition Manager Signature	Competition Manager Name (Print)	Date